**TUTORIAL REQUEST FORM (TRF)**

**Pre-Work Inquiry (Before the Tutorials)**

Subject:

Standard/Essential Question:

**Initial/Original Question: Source, Page # & Problem #:**

**/1**

**Pre-Work**

**Inquiry**

**/13**

**Resources**

**/5**

**Collaborative Inquiry**

**/10**

**/1**

**Note-Taking**

**/5**

**/1**

**Reflection**

**/7**

**/1**

**Total**

**/25**

**/1**

Name:

AVID Period:

Date:

**Two-Column Note-taking (In class – During Tutorials)**

**What I Know about My Question:**

**1.**

**2. /2**

**Question from Point of Confusion:**

**/3**

**Critical Thinking about Initial Questions:**

**/3**

**Identifying General Process and Steps:**

**/2**

**Key academic vocabulary/definition(s) associated with topic/question:**

**1.**

**2. /2**

Take two-column notes during the tutorial on notebook paper. Keep your notes in your binder to study.

**Reflection (In class – After the Tutorial)**

My point of confusion is based on a focus area from my Grade/Tutorial Analysis: Yes No

I was a student presenter during tutorials today: Yes No

The point of confusion was /1

What we learned about the point of confusion was /1

The presenter (or I) gained a new/greater understanding of the point of confusion by/when /2

This learning is important because it connects to my previous learning/experience, myself, and/or my world (circle one), in the following way /2

At least one thing I found meaningful about today’s tutorial session was /1